

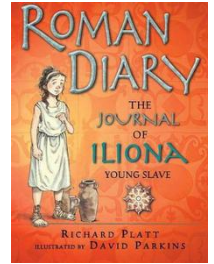
Sycamore Class – Summer 2026 – Global Citizens

Welcome back: Welcome back to summer term in Sycamore Class! The children have continued to impress me with their positivity and enthusiasm for learning! We have lots to look forward to this term, starting off with our trip to the Kadampa Temple in April and so much more!

English

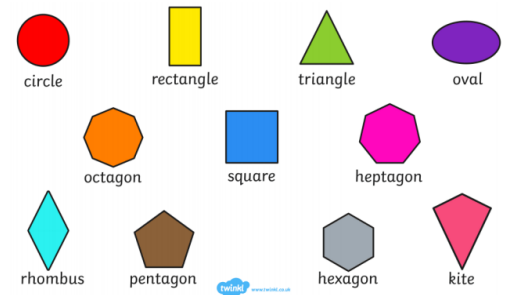


This term, we will start by reading the book 'Roman Diary: The Journal of Iliona, Young Slave', which tells the story of a young girl sent to Rome to work for a powerful Roman family. We will use this to write our own diary entries, as if we have been sent to Rome! Following on from this, we will be studying 'The Magic Paintbrush' by Julia Donaldson. This traditional tale is set in China and is full of beautiful illustrations, which we are going to use to create detailed descriptions containing a range of expanded noun phrases and figurative language. We will use what we have learned to write our own traditional tale about another country, linking with our whole school theme 'Global Citizens'. We are also going to spend time considering how we can be better 'global citizens' and look after our lovely world, through reading the book 'Climate Action' and writing our own magazine article based on this. Throughout the term, children will be using the 'lenses' and their imagination to write creative, high-quality pieces. Children will also have the opportunity to write across the curriculum in different subjects, will be taught accurate use of a range of spelling, punctuation and grammar techniques and will have frequent opportunities to write independently.



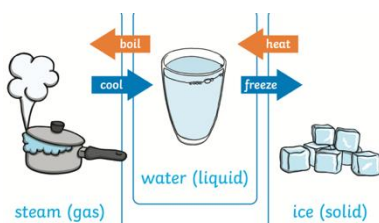
Maths

Maths in the summer term is jam-packed! We revisit fractions at the start of the term, focusing on addition and subtraction of fractions and finding fractions on an amount. Following this, we will study time, thinking about reading time on a digital and analogue clock and converting between 12- and 24- hour clock times. We will also be looking at decimals, making links between fractions and decimals, as well as rounding decimals and dividing decimal numbers by 10 and 100. After half term, we will explore money, working with pounds and pence to find change and solve money-related word problems. Next, we will recap shape (both 2D and 3D), looking at angles within shapes, symmetry and the different types of shapes. This links well to our position and direction topic, which looks at plotting shapes on a grid and translating shapes in space. Finally, we will spend time learning about reading and presenting data in pictograms, line graphs and bar charts. In each lesson, children are taught using a range of concrete, pictorial and abstract representations and have the opportunity to access reasoning and problem-solving challenges, in addition to fluency activities, to deepen their understanding of key concepts. Please continue motivating your child with their Maths Learning Journey and support them with quick recall of number facts to enable them to be more successful when problem solving!



Year 4 children will take part in the *Multiplication Tables Check (MTC)* this term. It is an online test where children are given 6 seconds to answer questions up to 12 times 12. As a result, we feel it's really important to improve the knowledge and recall of Year 4's times tables, so that they are in the best position possible for both their future maths and the MTC. **All Year 4 children can come into school from 8.30am each morning to work on times tables, using TTRS.**

Science and Technology



In Science, our topic this term is 'States of Matter'. We will begin by learning about the different states of matter: solid, liquid and gas, and sort them in categories based on their properties. We will also conduct experiments, looking

at how materials change state, including water and even chocolate!! Following on from this, we will investigate evaporation and link this to our knowledge of the water cycle.

Humanities

Our History topic this term is 'The Romans'. We will be spending time considering the reasons behind the Roman invasion of Britain and use sources of evidence to understand how the Romans were able to control such a vast empire. In addition to this, we will learn about how the Roman Empire fell and, linking to Geography, consider and map the Roman legacies we see in England today. In Geography, we will be learning about Italy, thinking carefully about climate, physical features and human features. There will definitely also be an opportunity to sample Italian food!



French

The pupils will develop their knowledge of France and French culture. We will continue to revise basic vocabulary focusing on greetings, days of the week and months of the year and we will also be looking at a number of traditional tales. We will develop new vocabulary taught through role play, games and simple conversations.

Art and Design

Pupils will continue to develop their skills of painting and drawing, learning how to mix colours and use a range of painting techniques.

Computing

In Computing, children will be using ICT for a range of purposes. We will be thinking carefully about including text and graphics in Publisher documents and producing graphs and tables in 2investigate.

Music

Pupils will listen to a range of music from around the world and compare a range of genres from different time periods. We will also have opportunities to sing in class and singing assembly, clapping along to the beat and even composing our own creations!

R.E.

In the first half term, we will be looking at Buddhism and focusing on the following questions: What can we learn from the life of people who started a religion and what are our rules? We will start the topic with an exciting trip to Conishead Priory and the Kadampa Temple! After half term, we will be thinking carefully about what the statement 'love your neighbour' means, relating this to Christianity.

P.E

This term, we will focus on athletics and dodgeball. Our lessons take place on Tuesday and Wednesday so please make sure the children have the PE kit they need, in addition to what they are wearing, in school every day.

Helping at Home

Please continue to work with your child on their Maths Learning Journey, focusing on the specific targets of their current learning journey step. In addition to this, working on instant recall of times tables and number bonds ensures children can approach their work in Maths confidently and that they are equipped with a strong foundation in key mathematical concepts. Children will also bring home weekly spellings that they will be tested on and they can use a range of techniques that are taught in school to work on their spellings, combined with the Spelling Challenge sheet at the front of their books. In addition, daily reading with your child is crucial to support their progress in Sycamore class. We spend a lot of time in the classroom talking about and working together as a team. We discuss ways in which we can make everyone feel welcome and valued as part of our class team. However, if your child is not feeling happy about school for any reason, please do not hesitate to let me know in person or via email at j.tranter@netherkellet.lancs.sch.uk

Thank you as always for all your support.

Mrs Tranter, Mrs Sharpe and Miss Lamb