



Beech Class Curriculum Letter.

It's the summer term already! Lots of lasts heading your way Y6 parents, so stock up on the hankies!

This term our theme is Global Citizens and we will be linking lots of learning to this.

In English we will be writing stories, diaries, non-chronological reports, recipes and persuasive texts about different countries and cultures and issues which affect people across the world. We will continue to develop our spelling and grammar and will be aiming to use more complex vocabulary, sentence construction and punctuation in our writing. Our reading will focus on stories from different countries as well as global issues such as displacement and refugees as well as holiday brochures and fact files about different countries.



In maths we will be continuing our work on fraction, decimals and percentages. We will solve problems using ratio and proportion and scale factors. We will develop our understanding of algebra to write expressions and formulae and solve equations. In geometry, we will develop our understanding of angles and will develop our knowledge of 2D and 3D shape and their properties. We will also learn more about coordinates, translations, reflections and symmetry. In statistics we will develop our understanding of line graphs and pie charts and learn how to find the mean of a set of data. We will also learn more about units of measurement including units for length and weight as well as developing our understanding of reading timetables.

In science, our topic this term is 'Properties and Changes of Materials'. We will begin our learning by looking at a range of different materials and their properties. We will later take part in investigations into how to separate mixtures and into changes to materials that are reversible and irreversible.



Geography will focus on learning about countries from across the world with a particular focus on the continent of Africa, comparing the culture, climate, biomes, land use, and flora and fauna of a range of countries from across this continent. We will develop our geographical vocabulary and our research skills to learn more about this diverse part of the world.

In art this term, our skills focus is painting. We will be starting by colour-mixing and developing these skills looking at colour palettes before moving onto study a range of Scottish artist's work linked to Arran and the Western Isles. We will be exploring ways to imitate their styles and learn from their techniques.





In French, we are continuing with vocabulary for clothing and colours, then moving onto vocabulary around families and finally a French history focus on The Tudors!

In Computing we will be revising our Word processing skills as well as working with Microsoft Excel to present data and form conclusions linked to our learning in science.



In RE, our focus will be Buddhism, considering what Buddhists believe is needed to live a 'good' life. We will learn about how guidance Buddhists to make good choices and live a 'good' life and will consider advice we might give ourselves for the year ahead and changes we have to face along the way. After half term we will focus on Christianity and will consider how if life is a journey, what the destination might be for Christians, exploring how beliefs about sin and forgiveness might link to beliefs about what happens when people die. We will consider our own life journeys and what might help us with challenges we might face in the future.



In PE we will be focusing on athletics for the first half term, developing our running skills over short and longer distances, followed by net and wall games, thinking about our skills in attack and defence in the second half term. Swimming will continue for Y5, and Y6 will start swimming again in the last week of this half term (Weds 20th May) and will continue through the last half term.

In PSHE, we are focusing on Valuing Difference in the first half term, including global issues, British Values, anti-racism, etc. In the second half term, our focus is Growing and Changing and we will be looking at changes in our bodies and emotions as well as taking on new responsibilities. As part of this, we will be doing a session on puberty.



SATs week is the week beginning 11th May for Y6 and Y5 will complete some school assessments. There will be more information about SATs week coming out for Y6 parents in the near future.

As ever, if you have any concerns or questions please do either chat to me after school on the playground, or come to the office to make an appointment. Please could we request again that parents do not come to the classroom door in the morning to speak to class staff as we need to work with the children from 8:30am and cannot be available to parents then. Children coming in to IDL or other morning intervention sessions should walk themselves from the gate and should not need accompanying to the classroom door.



Thanks for your support and to those of you who have sent some really kind messages over this last week regarding my leaving in the summer term. I am looking forward to a new adventure at a new school, just like Y6 but will be sad to leave Y5 behind although I am looking forward to hearing what a great job they are all doing as Y6s in the Autumn Term.

Mrs Starr