



Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social & Emotional Development	<p>Self-Regulation Settling in</p> <p>Managing Self Following class structure and routines Planet Inspiration Rights and Responsibilities British Values Global learning Learning about ourselves Dealing with negative feelings e.g. feeling nervous</p> <p>Building Relationships</p>	<p>Self-Regulation Taking part in class discussions Modelled interactions to encourage sharing/negotiation and compromise</p> <p>Managing Self Planet Inspiration Rights and Responsibilities British Values Global Learning Firework safety</p> <p>Building Relationships</p>	<p>Self-Regulation P4C linked to feelings Challenges in the provision</p> <p>Predictable Interest: Chinese New Year</p> <p>Managing Self Planet Inspiration Rights and Responsibilities British Values Global Learning How to keep ourselves healthy</p>	<p>Self-Regulation Listening to and following instructions</p> <p>Managing Self Planet Inspiration Rights and Responsibilities British Values Global Learning Looking after animals/pets-link to new beginnings and baby animals</p>	<p>Self-Regulation Moving on Outdoor pursuits trip Dealing with feelings and the feelings of others with regards to taking part in carefully managed risk taking and unfamiliar activities.</p> <p>Managing Behaviour Planet Inspiration Rights and Responsibilities British Values Global Learning</p>	<p>Self-Regulation Moving on Outdoor activity day in The Lake District Dealing with feelings and the feelings of others with regards to going on a boat, using large play equipment etc.</p> <p>Managing Behaviour Planet Inspiration Rights and Responsibilities British Values Global Learning</p>

	<p>Making new friends</p> <p>Predictable Interest: Hallowe'en</p>	<p>Predictable Interest: Bonfire Night</p>	<p>Predictable Interest: Easter</p> <p>Building Relationships</p> <p>Thank you cards</p>	<p>Building Relationships</p> <p>Talk partner work</p> <p>Group projects</p>	<p>Building Relationships</p> <p>Respecting other's differences</p> <p>Transition sessions towards KS1</p>	<p>Looking after our planet/environment</p> <p>Building Relationships</p> <p>Respecting other's differences</p> <p>Transition sessions towards KS1</p>
Physical Development	<p>Gross Motor Skills</p> <p>Daily Mile</p> <p>Yoga sessions</p> <p>Squiggle Whilst You Wiggle</p> <p>Multi-skills PE sessions</p> <p>Fundamental movement skills</p> <p>Dance videos</p> <p>Access to climbing frame</p> <p>Fine Motor Skills</p> <p>Dough Disco</p> <p>Using tweezers, spoons and forks and scissors.</p>	<p>Gross Motor Skills</p> <p>Daily Mile</p> <p>Yoga sessions</p> <p>Squiggle Whilst You Wiggle</p> <p>Dance PE sessions</p> <p>Fundamental movement skills</p> <p>Dance videos</p> <p>Access to climbing frame</p> <p>Fundamental movement skills</p> <p>Fine Motor Skills</p> <p>Dough Disco</p> <p>Team Time activities focused on cutting,</p>	<p>Gross Motor Skills</p> <p>Daily Mile</p> <p>Yoga</p> <p>Gymnastics PE sessions</p> <p>Fundamental movement skills</p> <p>Fine Motor Skills</p> <p>Food preparation</p> <p>Team Time activities focused on</p>	<p>Gross Motor Skills</p> <p>Daily Mile</p> <p>Yoga</p> <p>Orienteering PE sessions</p> <p>Fundamental movement skills</p> <p>Fine Motor Skills</p> <p>More independence encouraged during dinner time</p>	<p>Gross Motor Skills</p> <p>Daily Mile</p> <p>Yoga</p> <p>Athletics PE sessions</p> <p>Fundamental movement skills</p> <p>Outdoor activities on class trip</p> <p>Fine Motor Skills</p> <p>Team Time activities focused on writing./mark making</p> <p>Food preparation</p> <p>Sketching</p> <p>Water play</p>	<p>Gross Motor Skills</p> <p>Daily Mile</p> <p>Small team games</p> <p>Fundamental movement skills</p> <p>Outdoor activities in the Lake District</p> <p>Sports Day</p> <p>Kick ball rounders</p> <p>PE sessions</p> <p>Fine Motor Skills</p> <p>Forest School activities in the Lake District</p> <p>Team Time activities focused</p>

	<p>Mud kitchen Sand shed Water wall Access to a range of mark making tools Play dough station Dressing and undressing</p>	<p>sticking and mark making Chopping for food preparation or in the mud kitchen Play dough station</p>	<p>writing/mark making Small group targeted handwriting sessions</p>	<p>Food preparation Team Time activities focused on writing/mark making</p>		<p>on writing/mark making Food preparation Sketching Water play</p>
<p>Communication and Language</p>	<p>Listening, Attention & Understanding Talk about things that happened before they started school Joining in with repeated refrains Drawing Club Lego Therapy Welcomm Assessment and intervention Speaking Home corner role play Singing Joining in with repeated refrains and rhymes</p>	<p>Listening, Attention & Understanding Learning about Diwali & Christmas and different beliefs Talk partner work Scaffolded talk partner work Learning stories with actions and words-class assembly Read stories with humorous plots e.g. Aliens Love Underpants Discuss and understand ways of keeping themselves safe especially</p>	<p>Listening, Attention & Understanding Retelling the Chinese New Year story Circle time activities both in small groups and as a whole class Talk partner work P4C Speaking Retelling stories</p>	<p>Listening, Attention & Understanding g Talk partner work Clue based games Asking Global Learning questions P4C Discussion and understanding of lifecycles Speaking</p>	<p>Listening, Attention & Understanding Talk partner work P4C Group discussion using a photo stimulus Circle Time activities around transition Teamwork during outdoor trip to acheive a goal Speaking Circle Time activities</p>	<p>Listening, Attention & Understanding Talk partner work Circle Time activities around transition P4C Teamwork during outdoor trip to acheive a goal Speaking Talk partner work Talking about moving on/changes</p>

	<p>Modelling and encouragement of basic needs questions e.g "Please can I go to the toilet?"</p>	<p>around fireworks and bonfires</p> <p>Speaking Using more adventurous vocabulary Christmas poems/stories Collaboratively retelling/performing a story Talk partner work Wrapping station in the role play Interacting with unfamiliar adults on the Christmas trip</p>	<p>Making changes to known stories Learning new songs Talk partner work p4C Modelling of use of conjunctions as well as correct tense</p>	<p>Talk partner work Talking about preferences and reasons for personal choices P4C Global Learning Learning new songs</p>	<p>Problem solving during outdoor pursuits Conversations with children in Year 1 Talk partner work</p>	<p>Reflecting on the year Problem solving during outdoor pursuits</p>
Mathematics	<p>White Rose Maths</p> <p>Autumn Block 1– Match, sort and compare</p> <p>Autumn Block 2– Talk about measure and patterns</p>	<p>White Rose Maths</p> <p>Autumn Block 4– Circles and Triangles</p> <p>Block 5- 1.2.3.4.5</p> <p>Block 6- Shapes with 4 sides</p>	<p>White Rose Maths</p> <p>Spring Block 1- Alive in 5</p>	<p>White Rose Maths</p> <p>Spring Block 4- Length, Height and Time</p>	<p>White Rose Maths</p> <p>Summer Block 1- To 20 and beyond</p> <p>Summer Block 2- How many now?</p>	<p>White Rose Maths</p> <p>Summer Block 4- Sharing and Grouping</p> <p>Summer Block 5- Visualise, Build and Map</p>

	Autumn Block 3- It's me, 1,2,3		Spring Block 2- Mass and Capacity Spring Block 3- Growing 6,7,8 Spring Block 4- Length, Height and Time	Spring Block 5- Building 9 and 10 Spring Block 6- Explore 3-D Shapes	Summer Block 3- Manipulate, compose and decompose Summer Block 4- Sharing and Grouping	Summer Block 6- Make connections
Literacy	<p><i>Texts/videos: We're Going on a Bear Hunt, The Three Little Pigs, The Enormous Turnip, The Smeds & The Smoos, The Wombles-Autumn Leaves</i></p> <p>Comprehension</p> <p>Guided Reading Reading area Role play corner Puppets Masks/dressing up Story time 1:1 reading Drawing Club</p>	<p><i>Texts/videos: Red Riding Hood, The Snowman, Pingu Helps with Incubating, The Gruffalo;s Child, The Rama & Sita story, Guy Fawkes</i></p> <p>Comprehension</p> <p>Guided Reading Sequence stories Predicting endings of stories Story time 1:1 reading Drawing Club</p>	<p><i>Texts/videos The Lighthouse Keepers Mystery, Poddington Peas- Vegetable Show, Superworm, The Night Pirates</i></p> <p>Comprehension</p> <p>Retell stories verbally Guided Reading Discuss the difference between fiction and non-fiction</p>	<p><i>Texts/videos: Winnie and Wilbur at Chinese New Year, I am NOT the Easter Bunny, Chinese New Year story</i></p> <p>Comprehension</p> <p>Guided Reading</p>	<p>Text/videos: The Stinky Cheese Man, Bananaman Meets Dr Gloom,</p> <p>Comprehension</p> <p>Guided Reading Plant vegetables using knowledge from stories and texts Using recipes to cook</p>	<p><i>Texts/videos: What the Ladybird Heard at the Seaside, Coming to England, Ruby's Worry</i></p> <p>Comprehension</p> <p>Guided Reading Using recipes to cook Discussing worries about transition</p>

	<p>Word Reading Reading using known phonics Guided Reading Recognised own name Phonics sessions using My Letters and Sounds Graphemes displayed around the4 environment Access to Phonics shed</p> <p>Writing Mark making area Access to name labels for copying Squiggle Whilst You Wiggle Dough Disco Phonics sessions Portable mark making trolley</p>	<p>Re-enact own version of a story (class assembly)</p> <p>Word Reading Reading using known phonics Guided Reading Differentiated Phonics sessions using My Letters and Sounds Graphemes displayed around the environment Team Time activities Access to Phonics shed</p> <p>Writing Using known phonics to write CVC words Write labels and captions Team Time Phonics sessions</p>	<p>Expressing opinions about fiction and non-fiction Drawing Club</p> <p>Word Reading Reading using known phonics Guided Reading 1:1 reading Differentiated phonics session using My Letters and Sounds Graphemes displayed around the classroom Team Time activities Access to Phonics Shed</p> <p>Writing</p>	<p>Express opinions on poetry Drawing Club Explain what is happening in stories Sequencing the Easter story</p> <p>Word Reading Reading using known phonics Guided Reading 1:1 reading Differentiated phonics sessions using My Letters and Sounds Graphemes displayed around the environment Team Time activities Access to Phonics shed</p> <p>Writing Writing simple sentences Phonics sessions Role play corner Team Time Portable mark making trolley</p>	<p>based on 'Ruby's Worry'</p> <p>Word Reading Reading using known phonics Guided Reading 1:1 reading Differentiated Phonics sessions using My Letters and Sounds Graphemes displayed around the environment Team Time activities Access to Phonics shed</p> <p>Word Reading Reading using known phonics Guided Reading 1:1 reading Differentiated phonics session using My Letters and Sounds Graphemes displayed around the classroom Team Time activities Access to Phonics Shed</p> <p>Writing</p>
--	--	---	--	--	--

	Access to phonics shed	Portable mark making trolley Access to Phonics shed Predictable Interest: Letters to Santa Present tags Christmas cards	Writing captions and sentences Role play corner Phonics sessions Team Time Portable marking making trolley Guided Reading Independent writing activities Predictable Interest: Making Valentine's Day cards	around the environment Team Time activities Access to Phonics shed Writing Phonics sessions Role play corner Time Team Portable mark making trolley Independent writing activities Predictable Interests: Easter cards	Independent writing activities Trip writing	Writing simple sentences and narratives Writing an introduction sentence for their new teacher Phonics sessions Role play corner Team Time Portable mark making trolley Independent writing activities
Understanding of the World	Past & Present Talking about when they were little/at nursery/birthdays.	Past & Present Looking at and drawing old artefacts	Past & Present Talking about things they did over	Past & Present	Past & Present Exploring the roles of different people	Past & Present Reflecting on their year in Reception

	<p>Guy Fawkes story Daily story time. Book sharing and Literacy text focus</p> <p>People, Culture & Communities All about me Discussion of family life Likes and dislikes</p> <p>The Natural World Changing of the season- Autumn Nature pumpkins Mud painting Leaf size ordering Nature crowns Forest School sessions Hunting for natural objects Discussion about what we do with rubbish School/local environment</p>	<p>Remembrance Day- talking about grandparents/relatives serving in the military Timeline- ordering the Christmas story</p> <p>People, Culture & Communities Making poppies Talking about sacrifice Exploration of people from the war including relatives in the forces Cooking</p> <p>Predictable Interest: Diwali</p> <p>Tasting food from India</p> <p>Discussion of how Hindus prepare and celebrate and talk about how this is the</p>	<p>Christmas/winter break Ordering photos of topic specific objects/people</p> <p>People, Culture & Communities</p> <p>Predictable Interest: Valentine's Day</p> <p>Discussion of people who are special to us and why we love them</p> <p>Predictable Interest: Pancake Day</p> <p>Talking about why we celebrate pancake day- link to Lent Bee-Bot coding</p>	<p>Ordering pictures of the Easter story Talking about how things have changed over time Learning about Royal families in different cultures through Chinese New Year celebrations.</p> <p>People, Culture & Communities</p> <p>Predictable Interest: Chinese New Year</p> <p>Customs around Chinese New Year</p>	<p>in different occupations and how this has changed through time</p> <p>People, Culture & Communities</p> <p>Map making of immediate environment and environments within stories e.g. map of Red Riding Hood's journey Global learning Team Time activities Exploration of Windrush- How this compares to their culture/experiences.</p> <p>The Natural World</p>	<p>Talking about past and present in their life and hopes for the future as they move into Year 1</p> <p>People, Culture & Communities</p> <p>Trying foods from different countries Taking part in customs from different countries</p> <p>The Natural World Seasonal changes- summer Climate change- drought. Melting ice caps, floods etc.</p>
--	--	--	--	---	--	--

		<p>same/different to the way others celebrate</p> <p>Predictable Interest: Christmas</p> <p>Talking about why and how people celebrate Christmas Discussion of Christmas events attended with family</p> <p>The Natural World Global learning Making Autumn vegetable soup Christmas themed forest schools Apple & blackberry pie/crumble</p>	<p>The Natural World</p> <p>New animals Lifecycles Seasonal changes- Spring Drawing of a plant/animal before and after learning about them Learning about China and how it differs to England</p>	<p>Discussion of similarities and difference between China and England</p> <p>Chinese New Year- why do they celebrate? How is it different/the same as how we celebrate in England?</p> <p>Celebrations- Easter Cooking</p> <p>The Natural World</p> <p>Bird watching Forest School Gardening</p>	<p>Orienteering Bug maps Camp fire cooks</p>	
--	--	---	--	--	--	--

				<p>Growing plants Herbs for the mud kitchen Lifecycles- butterfly Big hunting</p>		
Expressive Art and Design	<p>Creating with Materials</p> <p>Autumn leaf pictures Vegetable printing portraits Forest school craft Construction Junk modelling Colour mixing</p> <p>Being Imaginative & Expressive</p> <p>Home corner Puppets Outdoor stage Music area</p>	<p>Creating with Materials</p> <p>Making Christmas crafts Wrapping presents Construction Decorating Christmas decorations and biscuits Ice painting</p> <p>Being Imaginative & Expressive</p> <p>Christmas play/songs Performing songs and stories Instrument sessions</p>	<p>Creating with Materials</p> <p>Nature headbands Junk modelling Loose parts area</p> <p>Being Imaginative & Expressive</p> <p>Music area Outdoor stage Topical music and dancing Musical appreciation painting</p>	<p>Creating with Materials</p> <p>Observational drawings of flowers and plants Junk modelling Loose parts area</p> <p>Being Imaginative & Expressive</p> <p>Musical appreciation painting Introducing the words</p>	<p>Creating with Materials</p> <p>Creating shows to Friday show time</p> <p>Being Imaginative & Expressive</p> <p>Learning stories with actions Weekly showtime</p>	<p>Creating with Materials</p> <p>Junk modelling</p> <p>Being Imaginative & Expressive</p> <p>End of year performance</p>

	Small world/loose parts Ring games			'tempo' and 'pitch'		
--	---------------------------------------	--	--	------------------------	--	--

For phonics, see progression document on website.