



Geography National Curriculum Links

Chestnut

National Curriculum Objective	Theme	Let's Explore	Lights, Camera, Action!	The Great International Bake Off	Long, Long Ago	Our Blue Planet	Global Citizens
	Topic	Weather	UK	Our Local Area	Continents and Oceans	Beside the Seaside	Comparative Study - St Lucia
Name and locate the world's seven continents and five oceans					X		
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas			X				
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country							X
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		X					
Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather		X				X	X

Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		X			X	X
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage		X		X		
Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map			X	X		
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key			X		X	
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment			X			

Sycamore

Element of NC objective being covered is indicated

National Curriculum Objective	Theme	Let's Explore	Lights, Camera, Action!	The Great International Bake Off	Long, Long Ago	Our Blue Planet	Global Citizens
	Topic	Natural World		Our Locality - Settlement and Land Use	Equator, Tropics and Circles	Water	Comparative Study - Italy
<u>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America</u> , concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		X			X		X
<u>Name and locate</u> counties and <u>cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns</u> ; and understand how some of these aspects have changed over time.				X			
<u>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</u>					X		

<u>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</u>						X
<u>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</u>	X		X		X	X
<u>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u>			X		X	X
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	X		X	X	X	X
<u>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</u>			X		X	
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies			X			

Beech

Element of NC objective being covered is indicated

National Curriculum Objective	Theme	Let's Explore	Lights, Camera, Action!	The Great International Bake Off	Long, Long Ago	Our Blue Planet	Global Citizens
	Topic	Comparative Study - the Americas	Mapping	Energy and resources	Comparative Study - Greece	Our Locality - Geographical Changes over Time	
Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		X			X		
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time			X			X	
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		X			X		

<u>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</u>	X			X		
<u>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</u>	X			X		
<u>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</u>	X		X	X		
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	X	X	X	X	X	
Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		X			X	
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies					X	