



Science

Sound

| EYFS | Yr 1/2 | Yr 3/4 | Yr 5/6 |
|---|---|--|--|
| <ul style="list-style-type: none">Describe what they see, hear and feel whilst outside. | <ul style="list-style-type: none"><i>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Animals, including humans)</i> | <ul style="list-style-type: none">Identify how sounds are made, associating some of them with something vibrating.Recognise that vibrations from sounds travel through a medium to the ear.Find patterns between the pitch of a sound and features of the object that produced it.Find patterns between the volume of a sound and the strength of the vibrations that produced it.Recognise that sounds get fainter as the distance from the sound source increases. | <ul style="list-style-type: none"> |