



Science

Plants

EYFS	Yr 1/2	Yr 3/4	Yr 5/6
<ul style="list-style-type: none"> • <i>Explore the natural world around them. (Living things and their habitats)</i> • <i>Describe what they see, hear and feel whilst outside. (Living things and their habitats)</i> • <i>Recognise some environments that are different to the one in which they live. (Living things and their habitats)</i> • <i>Understand the effect of changing seasons on the natural world around them. (Seasonal changes)</i> 	<ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees. • Observe and describe how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. • <i>Identify and name a variety of plants and animals in their habitats, including microhabitats. (Living things and their habitats)</i> 	<ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. • Investigate the way in which water is transported within plants. • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. • <i>Recognise that living things can be grouped in a variety of ways. (Living things and their habitats)</i> • <i>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. (Living things and their habitats)</i> • <i>Recognise that environments can change and that this can sometimes pose dangers to living things. (Living things and their habitats)</i> 	<ul style="list-style-type: none"> • <i>Describe the life process of reproduction in some plants and animals. (Living things and their habitats)</i> • <i>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. (Living things and their habitats)</i> • <i>Give reasons for classifying plants and animals based on specific characteristics. (Living things and their habitats)</i>



Nether Kellet Primary School - Knowledge and Skills Progression

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*Be inspired.... Have
belief and grow.*