



Science

Animals, Including Humans

EYFS	Yr 1/2	Yr 3/4	Yr 5/6
<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. • Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<ul style="list-style-type: none"> • Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. • Identify that humans and some other animals have skeletons and muscles for support, protection and movement. • Describe the simple functions of the basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions. • Construct and interpret a variety of food chains, identifying producers, predators and prey. 	<ul style="list-style-type: none"> • Describe the changes as humans develop to old age. • <i>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. (Living things and their habitats)</i> • <i>Describe the life process of reproduction in some plants and animals. (Living things and their habitats)</i> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Describe the ways in which nutrients and water are transported within animals, including humans. • <i>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-</i>



Nether Kellet Primary School - Knowledge and Skills Progression

*Be inspired.... Have
belief and grow.*

Science

- *Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. (Living things and their habitats)*

- *organisms, plants and animals. (Living things and their habitats)*
 - *Give reasons for classifying plants and animals based on specific characteristics. (Living things and their habitats)*