



Art

Subject Leader – Nicki Bradbury

Curriculum Structure

Art is taught with a focus on a specific aspect each term:

- Drawing (a continuous unit developed each term)
- Painting
- Printing
- Collage
- Textiles
- 3D and sculpture
- Digital.

Our aim is to enrich children's learning around our theme while also building children's art skills and awareness of famous artists and their work to use as inspiration for their own work. We follow a clear knowledge, skills and vocabulary progression to ensure that children's skills in all aspects of art are built on year on year.

Planning and Assessment

Teachers use this knowledge and skills progression to guide planning and to ensure that they build on prior learning. This includes clear endpoints which form the basis of assessment. Assessment is monitored by the subject leader.

SEND

Children with SEND are differentiated for in art lessons with additional support for specific needs such as fine motor skills. Where children have IEP targets relating to fine motor skills, their intervention often takes place within art lessons so that the skills they are practising are meaningful and are practised in context to make them more transferable. Clear explanations and demonstrations of activities are given with visual, spoken and written prompts to aid children who may have processing difficulties. There are often occasions where children who struggle with more academic subjects may excel in art and this is celebrated and viewed as a key way to develop self-esteem and confidence which may transfer to things that they find more challenging.

Display and Celebration

We pride ourselves on a vibrant learning environment where artwork and other learning is displayed and celebrated. Children's creative development in art links with our Planet Inspiration character: Creativity and children's opportunities to be creative a key to their whole development and are prioritised in our curriculum.