



## **Nether Kellet Primary School**

### **BEHAVIOUR POLICY**

The school has a set of Rights and Responsibilities (see attached Appendix 1) that all children and staff adhere to. These rights and responsibilities highlight the consequences of actions and give the children a clear rationale for appropriate behaviour. These Rights and Responsibilities link well with British Values and reiterate the children's responsibilities to themselves, our school and the wider community both while at school and outside.

We believe that without good behaviour, effective teaching and learning cannot take place and that good behaviour is achieved when individuals have high self-esteem and a sense of social responsibility as well as valuing theirs and others' learning.

Staff set excellent examples to the children by being consistent in behaviour management strategies; by setting clear boundaries and by addressing the children politely at all times and by following our own rights and responsibilities. We strive to ensure that lessons are engaging and individual needs are met so the children are motivated and likely to behave well (see Teaching and Learning Policy and subject appendices). Where children have specific needs with regard to behaviour these are discussed with the SENCo (where appropriate) and parents to best address any issues.

Positive reinforcement in the form of praise and rewards for good behaviour is the predominant strategy in promoting and maintaining high standards of behaviour. We have a system of awarding house points for individual pieces of work, helpfulness and good behaviour, etc. In the infant classes, reward toys and Stars of the Day also contribute to the positive reinforcement approach. We also give children responsibilities in the classroom and around school, as we believe this will develop a sense of belonging and positive attitude to behaviour. These responsibilities include the School Council and a "buddy system" where older children support younger children in play and table manners at lunchtimes.

Parents sign a Home School Agreement which is also signed by children and teachers to ensure that there is a clear understanding of roles and responsibilities. This is attached (see Appendix 2).

On the occasions when pupils test the levels of acceptable behaviour sanctions will be used. These may involve children missing playtimes, writing letters of apology etc. Any incidents that are seen as more serious, significant or persistent are entered onto CPOMs by the relevant member of staff and other staff are alerted so that any patterns

in behaviour can be identified and addressed. If any child is involved in incidents on a regular basis, parents will be invited into school to meet the Headteacher and class teacher to discuss a way forward. Any major incidents e.g. serious fighting, violence or abuse towards a member of staff, etc. will result in temporary fixed exclusions. The school expects parental support in these situations.

Where there are reports of misbehaviour outside school hours by children from NKCP the head teacher may address these behaviour issues where she deems appropriate; where there may be follow-on effects in school for example as a result of cyber bullying or where there may be a danger to children's safety.

We place a very high level of importance to children's safeguarding (see Safeguarding Policy and Online Safety Policy) and their safety in school is ensured by the high standards of behaviour and responsibility towards each other as well as the safeguards ensured by staff. The school has a strong ethos against bullying (see Anti-bullying Policy) and regular assembly themes, PSHE sessions reinforce this ethos while 'bullying' behaviour is dealt with accordingly. Parents can obtain a copy of the anti-bullying policy from the school.

Where there is persistent and unmanageable behaviour, assistance, guidance and support may be sought from outside agencies. Where children's behaviour poses a threat to themselves, other children or staff reasonable force may be used to limit physical effects of that behaviour.

Where there is any suspicion or evidence of child-on-child abuse, this is immediately reported to the DSL, information is factually recorded and the DSL will act promptly to address the behaviours. The DSL will follow procedures of referring to relevant interventions such as Early Help, Children's Services or police and parents will be kept informed of all actions taken. Where the appropriate course of action is unclear, the DSL will contact the Schools' Safeguarding Service to seek advice.

The school also opposes any forms of abuse or discrimination based on race, gender, disability, etc. and this is consistently reinforced on a regular basis through Rights and Responsibilities, assemblies and PSHE as well as simply being a value that we all live by. We cultivate a happy school where the children know their rights and responsibilities and behave according to these the vast majority of the time.

Related policies -

Safeguarding

Anti-Bullying

Inclusion

Acceptable Use

Online Safety.

See attached:

Appendix 1: Rights and Responsibilities

Appendix 2: Home School Agreement

## Nether Kellet CP School Rights and Responsibilities

- I have the right to be heard.
- I have the responsibility to listen to others.
- I have the right to be safe and healthy.
- I have the responsibility to keep myself and others safe and healthy.
- I have the right to learn.
- I have the responsibility to do my best at all times and look after equipment.
- I have the right to have friends.
- I have the responsibility to be kind to others.
- I have the right to be myself.
- I have the responsibility to respect others' differences.

### Home School Agreement

As a school we will ensure that your child:

- ❖ is safe
- ❖ is happy
- ❖ is valued
- ❖ is welcome
- ❖ respects and trusts others
- ❖ has high expectations of themselves and each other
- ❖ is heard and their opinions count
- ❖ takes responsibility for their own learning and behaviour
- ❖ is challenged to be the best they can
- ❖ is proud of their achievements
- ❖ is given the opportunity to flourish

We will work with parents to ensure that your children have the best possible experience at our school.

Teacher's signature.....

As your child's parent we place a high value on the support that you give your child. Your support and interest in your child's learning has an enormous impact upon their engagement and progress in school.

Therefore we ask that you:

- ❖ Ensure that your child is in school every day on time (in the line at five to 9 or earlier if they do additional learning with us at 8:35).
- ❖ Attend parents' evenings twice a year to discuss your child's progress.
- ❖ Support your child in homework and opportunities for home learning.
- ❖ Share books with your child every day until they are fluent readers.
- ❖ Help your child to practise their mental maths skills.
- ❖ Ensure that your child has the appropriate equipment (e.g. for PE) at all times.
- ❖ Work together with school and let us know about any problems or concerns that may affect your child.

Parents' Signature(s).....

Children will follow the school's Rights and Responsibilities:

- I have the right to be heard.
- I have the responsibility to listen to others.
- I have the right to be safe and healthy.
- I have the responsibility to keep myself and others safe and healthy.
- I have the right to learn.
- I have the responsibility to do my best at all times and look after equipment.
- I have the right to have friends.
- I have the responsibility to be kind to others.
- I have the right to be myself.
- I have the responsibility to respect others' differences.

Child's Signature.....

Together we will:

- ❖ Ensure that every child reaches their potential.
- ❖ Foster independence and awareness of responsibilities.
- ❖ Engender a real love of learning.