

Primary Foreign Language

We teach French as our foreign language. In Reception and Key Stage 1, children will occasionally sing songs or do fun activities using French vocabulary (this is optional). In Key Stage 2, we use the Salut scheme as a basis for our teaching and children are taught early French language skills using the following progression:

<p>Year 3 and 4</p>	<p>Basic vocabulary:</p> <ul style="list-style-type: none"> • Numbers • Days • Months • Colours • Basic Greetings <p>Topics:</p> <ul style="list-style-type: none"> • Animals • Foods - ordering in a restaurant/shop • At School • My Home • My Town • Describing People • Body Parts • Sport <p>We learn to: Use simple words and phrases Pronounce single words correctly Recognise some words by sight Say words and phrases to a partner or the class Respond to questions Write some words as appropriate</p> <p>We learn through: Role-play Songs and rhymes Speaking and listening games Online games</p>
<p>Year 5 and 6</p>	<p>Revision of basic vocabulary and new topics where basic vocabulary can be revised:</p> <ul style="list-style-type: none"> • Our School in more detail • Directions • On Holiday • Eating Out

- Hobbies
- A School Trip
- Seasons
- The Environment
- Actions
- In France
- The Future
- Jobs

We learn to:

Express opinions/preferences

Link simple sentences with conjunctions

Use correct pronunciation in longer sentences

Listen to French words and phrases and start to recognise these.

Read and recognise French words using understanding of some basic French phonics

Write small amounts of French where appropriate.

The majority of teaching is in the target language including instructions and classroom management.

Because language learning requires a high level of repetition and use of language in different contexts to increase recall, we revisit basic vocabulary every year in both classes and use this in context. For example, year 3 and 4 children are introduced to numbers and days of the week. In year 5 and 6, these are used with other vocabulary for example to say which day of the week they do a certain hobby or how many children are doing different activities.

The emphasis in all French lessons is on oral practice and developing confidence and enthusiasm for language learning.

We have linked with schools in France so the children have experience of writing letters in French with basic phrases and reading responses from France with support.

We use a wide range of activities including interactive whiteboard resources, role-play, puppets, songs, games, individual computer games, kinaesthetic activities and written activities including booklet and poster making.

We also learn information about France as a country and French culture including similarities and differences with our own country.

We have a rolling programme over 2 years to ensure that there is a balance between repetition and overlearning and covering new content across the 2 years within each class.

	Autumn	Spring	Summer
Y3/4 Year A	Basic greetings Numbers Days Months Colours	Animals Foods Revise all previous	Body Parts Describing People Revise all previous
Y3/4 Year B	Basic greetings Numbers Days Months Colours	My Home My Town Revise all previous	At School Sports Revise all previous
Y5/6 Year A	Revise basic greetings, numbers, months, days, colours Our school Directions Seasons	Hobbies Actions Revise all previous	On Holiday Eating Out Revise all previous
Y5/6 Year B	Revise basic greetings, numbers, months, days, colours, food, body parts	In France The Environment Revise all previous	The Future Jobs Revise all previous