



PE

SUBJECT LEADER: Wendy Keates

CURRICULUM AIMS

- To sequentially build the knowledge and skills required to develop competence in a wide range of sporting disciplines in a systematic way. To develop skilful use of the body, the ability to remember, repeat and refine actions and to perform them with increasing control, co-ordination and fluency.
- To develop an increasing ability to select, link and apply skills, tactics and compositional ideas.
- To develop an understanding of the effects of exercise on the body, and an appreciation of the value of safe exercising.
- To develop the ability to work as a team player, taking the lead and learning to work collaboratively with others.
- To promote an understanding of safe practice, and develop a sense of responsibility towards their own and others' safety and well-being.
- To develop gross motor skills and coordination particularly in children for who this is challenging due to conditions and additional needs in that area

PLANNING, TEACHING and LEARNING

Teachers use the knowledge and skills progressions to plan their PE using the detailed programme of study and lesson plans devised by our specialist PE teacher. This programme draws on a range of high-quality schemes and ensures a clear and high-quality progression in knowledge and skills in all aspects of PE throughout children's journey through school. Each half term, there are clear end-points for the specific aspects of PE being taught and these are used as the basis for assessment. Teachers take into account children's prior learning and build on this in an individualised way where appropriate.

Our specialist P.E Teacher works with each class every two weeks and

also works with staff individually and as a group to provide CPD and guidance in planning, teaching and assessment. Her focus is upon developing staff knowledge and skills in the teaching of PE. This has helped staff develop skill and expertise teaching all aspects of P.E. She works with each member of staff to help with planning and to offer advice and support. She works with the subject leader on schemes of work, knowledge and skills progressions, assessments and policy.

SEND

For children with SEND that affects their ability and confidence in sporting and physical activities, we put in place additional support and differentiated expectations, sometimes varying equipment used. In addition to this, some children have specific gross motor skill intervention using equipment such as scooter boards, balance balls, beams and other equipment to develop their core strength and coordination. This feeds into PE lessons and teachers are aware of where children require further support to build on this.

SPORTS FUNDING

This funding has been used to:

- allow staff access to specialist P.E teacher to ensure that weekly P.E sessions are high quality and engaging;
- provide weekly sports clubs are offered to pupils;
- provide coaching in specific sports for classes and groups of children during curriculum time;
- provide large-scale apparatus such as the trim trail and assault course;
- provide a running track to facilitate the mile a day;
- provide a fitness trail to enhance the running track;
- transport pupils to and from competitions and events if needed;
- provide high quality and varied sports equipment for use at playtimes;
- train the older children as sports leaders working with the younger children;
- provide CPD for staff;
- provide a high-quality cross-curricular orienteering course;
- provide plentiful high-quality PE equipment for all aspects of PE to ensure that children have the best experience of PE e.g. large and plentiful gymnastics mats to give all children the space to work.
- ensure P.E equipment and playtime sports and games equipment is maintained.

The PTFA have also helped to fund an assault course and playground markings which are used for a range of activities around P.E.

HEALTH AND SAFETY

- All equipment collected and replaced in the PE store cupboard with an adult present to ensure safety and safe storage of items.
- All small equipment carried by appropriate numbers of children depending on weight.
- All gym equipment carried by 2 children per mat/table/bench in KS2 and 4 children per mat/table/bench in KS1.
- All children taught to use apparatus carefully and not to use mats to break falls from high apparatus.
- All children are taught to use all equipment safely and carefully to avoid accidents, injury and damage.
- No jewellery, including watches, may be worn for swimming, no jewellery may be worn for other PE with the exception of small stud earrings which, in certain circumstances (where a child cannot remove them themselves) may be covered by tape that the child provides to avoid allergy.