



History

Subject Leader – Jess Davidson

Curriculum Structure

History learning is structured on a 2-year rolling programme which sequentially builds children's knowledge and skills within each phase and across school.

History is taught with a focus on the following aspects:

- An Overview of World History
- Being a Historian
- Communicating Historically
- Investigating and Interpreting the Past
- Understanding Chronology

Teaching Methodology

Children are encouraged to actively ask questions and understand how to investigate and find out information within this framework while teachers have a clear direction with the learning, building on what has been learned before and preparing the children for future learning. We have a strong focus on children understanding chronology and how what they are learning fits into a “bigger picture”. In each class from Y1-6, children see timelines which put into context their current learning and are used by teachers to build on prior learning. Teachers explicitly refer to historical learning the children have engaged in previously to place their learning in context and build a greater understanding. Children use artefacts, research and a variety of sources to build a picture of the past and they develop their communication skills through written and spoken tasks, frequently linked with drama.

Planning and Assessment

Teachers use a knowledge and skills progression to guide planning and to ensure that they build on prior learning. This includes clear endpoints which form the basis of assessment. Assessment is monitored by the subject leader.