

Phase 5 Progression

Weeks 1 to 4 Revision Unit

Week	Review of Phase Three GPCs and Phase Four blending	Review of reading tricky words (and reading new tricky words*)	Review of spelling tricky words
Week 1	Graphemes ai ar air ee ear er Blending CVCC, CCVC, CCVCC, CCCVC words	Phase Three tricky words: he she we me be was my you her they all are	Phase Two tricky words: the to I no go
Week 2	Graphemes oa oo (long) oo (short) igh oi ow ur or Blending CVCC, CCVC, CCVCC, CCCVC words	Phase Four tricky words: said have like so do	Phase Three tricky words: he she we me be
Week 3	Reading longer words, including compound and multi-syllable words Reading contractions with apostrophe '-s'	Phase Four tricky words: some come were there little love*	Phase Three tricky words: was you my her
Week 4	Review of all graphemes Reading words with suffixes -s -est -ed	Phase Four tricky words: one when out what (looked)**	Phase Three tricky words: they all are

Weeks 5 to 12

Week	New GPCs (Phase Five graphemes)	Reading new tricky words	Spelling tricky words
Week 5	ay for /ai/ sound (day) ou for /ow/ sound (cloud) ie for /igh/ sound (pie)	oh people	(out)**
Week 6	ea for /ee/ sound (each) oy for /oi/ sound (boy) ir for /ur/ sound (girl)	their your	some come

Phase 5 Progression

Weeks 5 to 12 continued

Week	New GPCs (Phase Five graphemes)	Reading new tricky words	Spelling tricky words
Week 7	aw for /ɔr/ sound (saw) ue for /oo/ and /yoo/ sounds (blue rescue) ew for /oo/ and /yoo/ sounds (chew new)	Mr Mrs	said so
Week 8	oe for /oa/ sound (toe) au for /or/ sound (Paul) i-e for /igh/ sound (time)	asked*** called	have (like)**
Week 9	a-e for /ai/ sound (make) o-e for /oa/ sound (home) u-e for /oo/ and /yoo/ sounds (rude cute)	could would should	there were
Week 10	e-e for /ee/ sound (these) wh for /w/ sound (when) ph for /f/ sound (phone)	our*** here	(when)**
Week 11	Revision of GPCs in phoneme families: /ai/ ai ay a-e /ee/ ee ea e-e /igh/ igh ie i /or/ or aw au /ur/ ur ir	Review of Phase Five tricky words	
Week 12	Revision of GPCs in phoneme families: /oa/ oa oe o-e /oo/ and /yoo/ oo ue ew u-e /ow/ ow ou /oy/ oy oi	house mouse	

**Words in brackets become decodable in the week shown so can be taught as regular high-frequency words.

***The tricky words 'asked' and 'our' may not be tricky in some regional pronunciations.

Phase 5 Progression

Week	New GPCs (alternative pronunciations of graphemes)	Reading new tricky words	Spelling tricky words
Week 1	i /igh/ sound (find) o /oa/ sound (old) a /ai/ sound (paper)	water want	one little

Week	New GPCs (alternative pronunciations of graphemes)	Reading new tricky words	Spelling tricky words
Week 2	u /yoo/ sound (uniform) u /oo/ (short) sound (put*) e /ee/ sound (he)	who whole where	do don't**
Week 3	ow /oa/ sound (snow) ie /ee/ sound (field) ea /e/ sound (head)	any many two	
Week 4	er /ur/ sound (herb) y /ee/ sound (happy) y /igh/ sound (fly)	school work	
Week 5	ou /oa/ sound (shoulder) ou /oo/ sound (you) ou /u/ sound (young)	thought different	
Week 6	a /o/ sound (want) ch /c/ sound (school) ch /sh/ sound (chef)	friend through	what want(ed) school
Week 7	g /j/ sound (giant cage) c /s/ sound (city ice)	once eye	

* /u/ may not be pronounced in this way in some regional speech. Teaching should reflect the regional pronunciation of 'u' in words such as 'put' and 'push'.

** don't is taught as a tricky word for spelling because of the apostrophe.

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Week	New GPCs (alternative pronunciations for graphemes)	Reading new tricky words	Spelling tricky words
Week 8	ve for /v/ (give) le for /l/ (or /ul/) (apple) se and ce for /s/ (house fence) ze and se for /z/ (freeze cheese)	laugh(ed) because	
Week 9	al and el for /l/ (or /ul/) (metal label) tch for /ch/ (catch) dge and ge for /j/ (bridge large)		
Week 10	o and o-e for /u/ (mother some) ey for /ee/ (donkey) and review /ee/ phoneme family (ee ea e-e e ie y) ui for /oo/ (fruit) and review /oo/ phoneme family (oo ue ew u-e u ou)		

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Week	New GPCs (alternative graphemes for phonemes)	Reading new tricky words	Spelling tricky words
Week 1	Review of graphemes for /ou/ phoneme family (oa oe o-e ow o ou) Review of graphemes for /gh/ phoneme family (gh ie i-o i y) Reading words with contractions		oh Mr Mrs
Week 2	Review of graphemes for /or/ phoneme family (or ow ou (+ aur dinosaur)) oor and one for /or/ (door score) a and al for /or/ (water walk)		called asked
Week 3	Review of graphemes for /ur/ phoneme family (ur ir ur) (w)or for /ur/ (work) oar for /ur/ (earth)	busy pretty	
Week 4	oor and one for /oar/ (hear here) are for /air/ (share) oar and one for /air/ (bear there)		their your
Week 5	ure and the /ure/ sound (pure) t(ure) for /ty/ (picture) a for /at/ (father*) al for /at/ (hall)	hour beautiful	
Week 6	Unstressed /or/ at the end of words: or ar for /or/ (doctor calendar) Unstressed /or/ in the middle of longer words: or and other vowels (depending on pronunciation) (different envelope)		
Week 7	kn gn for /n/ sound (know gnat) wr for /r/ sound (write) mb for /m/ sound (lamb)	shoe parent(s)	people our
Week 8	st sc for /s/ sound (listen science) y for /j/ sound (gym) ough our oar for /or/ sound (caught four board)		friend once

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Week	New GPCs (alternative graphemes for phonemes)	Reading new tricky words	Spelling tricky words
Week 9	Review of graphemes for /aɪ/ phoneme family: ai ay a-e a igh aigh for /aɪ/ sound (sight straight) ey ea for /aɪ/ sound (they great)	move improve	two (and other numbers)
Week 10	Review of graphemes for /ʃ/ phoneme family: sh ch s for /ʃ/ (sugar) tion for /ʃ/ (mention) ci se si for /ʃ/ (special mission mansion)		could would should
Week 11	su si and /ʒ/ sound (treasure vision) Reading words with suffixes -ment -ness -ly Reading words with prefix un-		
Week 12	Reading words with suffixes -less and -ful Review of Phase Five GPCs		

*In some regional accents, the /aɪ/ pronunciation of 'a' (as in 'bath') applies to a number of words, while in other regions children may pronounce a few words such as 'father' with /aɪ/ but other words with /ɑ/. Teaching should reflect regional pronunciation.