

Phase 3 Progression

| Week           | New GPCs                   | Reading tricky words | Spelling tricky words | Two-syllable words          | The alphabet and letter formation   |
|----------------|----------------------------|----------------------|-----------------------|-----------------------------|---|
| <b>Week 1</b>  | j v w x                    |                      |                       |                             | Learning an alphabet song, giving letter names when the teacher points to letters of the alphabet.<br><br>Practising writing lowercase and capital letters. |
| <b>Week 2</b>  | y z zz qu                  | he she               | to the                |                             |   |
| <b>Week 3</b>  | sh ch th ng                | we me be             |                       | Reading two-syllable words  |   |
| <b>Week 4</b>  | ai ee igh oa               | was                  | no go                 |                             |   |
| <b>Week 5</b>  | oo (long) oo (short) ar or | my                   |                       | Spelling two-syllable words |   |
| <b>Week 6</b>  | ur ow oi                   | you                  |                       |                             |   |
| <b>Week 7</b>  | ear air er                 | they                 |                       |                             |   |
| <b>Week 8</b>  | Revision of all GPCs       | her                  |                       |                             |   |
| <b>Week 9</b>  |                            | all                  |                       |                             |   |
| <b>Week 10</b> |                            | are                  |                       |                             |   |