

Oak Class

2022 Autumn Term Newsletter



This term our theme is Let's Explore.

Welcome to a new school year! Oak class are now in school full-time and are coping well with school routine. The first few weeks of term is planned around helping the class settle and develop. Our whole school theme is Let's Explore although we do look at other areas such as seasonal changes. Below are just a few of the activities we plan to cover, linked to the areas of the Curriculum.

Prime Areas

In Personal, Social and Emotional Development, we will continue to think about the characters from Planet Inspiration, that help us with our learning; perseverance, independence, communication, questioning, teamwork and creativity. Children will continue to be supported to enable them to become more confident when mixing with others as well as developing independence. We will talk about the activities we find difficult and challenge ourselves to improve!

In Communication and Language, we will listen carefully when making a variety of things and will use our role-play area (to be decided by the children) to retell and make up their own stories and narratives.

In Physical Development, we will be using a range of tools to make various items on large and small scales, including food-based activities. The children will be encouraged to try lots and lots of mark making to improve and develop fine motor skills. In our PE sessions, we will be focusing on multi-skills. PE sessions are Wednesday and Friday. Every other Wednesday the children will have a P.E session with Mrs Hunter-Dale who is a specialist P.E teacher.

Specific Areas

In Literacy, we will shortly be starting daily phonics sessions initially looking at Phase 1 with the view to starting Phase 2 before half term. Initially we focus on phonics for reading but as the term progresses we also look at phonics for writing. We will be looking at a range of fiction and

non-fiction books about our topic. These will include books about the natural world. We will write lists, labels, captions, poetry and simple sentences. Oak class have a weekly library session, every Friday where they choose a school library book to share at home. Don't forget to use our lovely reading shack to swap books from home. Everyone is welcome to choose a book to start them off. It is open before and after school and at playtimes.

In Mathematics, we will look at number recognition, order and formation as well as simple addition and subtraction, initially focusing on working practically. We will count forwards and backwards from 10/20. Other problems we will solve will include sharing. We will look at patterns and shapes in the environment around us. We have been using simple mathematical language to talk about time. When concentrating on Understanding the World, we will think about the seasons and will look at the changes in our immediate environment as Summer changes to Autumn and then Winter.

In Expressive Arts and Design, we will be investigating different sounds made by a variety of musical instruments and everyday objects; we will make our own "sound effects" for different animals and types of weather. We will paint and colour mix and explore different textures and materials.

Our curriculum evolves around the children's interests and they quite often guide our planning.

Dates for the diary

Thurs 29th Sept- Phonic evening session

Monday 3rd October- Open afternoon

Thurs 20th Oct- Maths evening session

Friday 18th November- Oak Class assembly

PLEASE SEE THE SCHOOL NEWSLETTERS AND WEBSITE FOR OTHER IMPORTANT DATES

You can help by:-

Talking to your child about what they have done in school.

Checking the home/school books every night.

Encouraging your child to be independent when getting dressed and undressed.

Putting names in all items of your child's clothing/shoes, including wellies and PE kits.

Telling us if anyone we don't know is picking up your child.

Bringing in bottle tops, cereal boxes, any anything else that we can use creatively!

Bringing in anything relevant to our topic -Let's Explore.