

Be inspired.... Have belief and grow.

Physical Education - Games

Early Years Framework & National Curriculum

EYFS KS1		KS1		KS2	
•	Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and	•	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for	•	Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]. Compare their performances with previous ones and demonstrate
	climbing.		attacking and defending.		improvement to achieve their personal best.

Possible Evidence

EYFS	KS1	KS2
Can they move safely, negotiating obstacles?Can they demonstrate some		
coordination when playing?		



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•	Can they run, jump, dance,		
	hop, skip and climb?		

Activities

EYFS	Yr 1/2	Yr 3/4	Yr 5/6
Striking and hitting a ball: Hit a ball with a bat or a racket.	Striking and hitting a ball: Learning skills for playing striking and fielding games. Position the body to strike a ball Strike or hit a ball with increasing control.	Striking and hitting a ball: Strike a ball for distance. Use a bat, racket or stick to hit a ball or shuttlecock with increasing control. Accurately serve underarm.	Striking and hitting a ball: Identify and apply techniques for hitting a tennis ball. Develop a backhand technique and use it in a game. Hit a bowled ball over longer
		Build a rally with a partner. Use at least 2 different shots in a game situation. Use hand-eye coordination to strike a moving and stationary ball.	distances. Understand how to serve in order to start a game.
Throwing a catching a ball: Roll equipment in different ways. Throw underarm. Throw an object at a target.	Throwing a catching a ball: Throw underarm and overarm. Catch and bounce a ball with and without a partner.	Throwing a catching a ball: Accurately develop different ways of throwing and catching.	Throwing a catching a ball: Consolidate different ways of throwing and catching and know



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Catch equipment using 2 hands.	Practise accurate throwing and	Throw a ball in different ways e.g.	when each is appropriate in a
	consistent catching.	high, low, fast or slow.	game.
	Use throwing and catching skills in	Develop a safe and effective	Throw and catch accurately and
	a game.	overarm bowl.	successfully, under pressure, in a
	Vary types of throw used.		game.
Travelling with a ball:	Travelling with a ball:		
Move a ball in different ways,	Travel with a ball in different ways.	Travelling with a ball:	Travelling with a ball:
including bouncing and kicking.	Use kicking skills in different	Move with the ball in a variety of	Show confidence in using ball skills
Use equipment to control a ball.	directions in a game.	ways with some control.	in various ways in a game situation,
	Use dribbling skills in different	Use two different ways of moving	and link these together effectively.
	directions in a game.	with a ball in a game.	
		Move with the ball using a range of	
		techniques showing control and	
		fluency.	



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Passing a ball:	Passing a ball:	Passing a ball:	Passing a ball:
Kick an object at a target.	Pass the ball to another player in	Pass the ball with increasing speed,	Choose and make the best pass in
	different ways,	accuracy and success in a game	a game situation and link a range
	Use kicking skills in a game.	situation.	of skills together with fluency, e.g.
			passing and receiving the ball on
			the move.
		Possession:	Possession:
		Occasionally contribute towards	Keep and win back possession of
		helping their team to keep and win	the ball effectively and in a variety
		back possession of the ball in a	of ways in a team game.
Using space:	Using space:	team game.	
Move safely around the space and	Use different ways of travelling at		Using space:
equipment.	different speeds and following	Using space:	Demonstrate a good awareness of
Travel in different ways, including	different pathways, directions and	Make the best use of space to pass	space.
sideways and backwards.	courses.	and receive the ball.	
	Change speed and direction whilst		
	running.		
	Begin to choose and use the best		
Attacking and defending	space in a game.		
Attacking and defending:	A		
Play a range of chasing game.	Attacking and defending:		
	Use simple defensive and attacking		
	skills.	Attacking and defending:	Attacking and defending:



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Tactics and Rules:

Follow simple rules.

Compete and perform:

See athletics

Evaluate:

See athletics

Use at least one technique to attack or defend to play a game successfully.

Tactics and Rules:

Use simple attacking and defensive skills.

Understand the importance of rules in games.

Compete and perform:

See athletics

Evaluate:

See athletics

Use a range of attacking and defending skills and techniques in a game.

Use fielding skills as an individual to stop a player from scoring.

Tactics and Rules:

Know how play a striking and fielding game fairly.

Vary the tactics and adapt the rules to alter games.

Compete and perform:

See athletics

Evaluate:

See athletics

Shoot in a game.

Think ahead and create a plan of attack or defence.

Work as a team to develop fielding strategies.

Tactics and Rules:

Follow and create complicated rules to play a game successfully. Lead others during a game. Know when to pass and when to dribble in a game.

Compete and perform:

See athletics

Evaluate:

See athletics



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