



Nether Kellet Community Primary School

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Global Learning Policy

Introduction

Nether Kellet Community School is located in North Lancashire in a semi-rural environment and draws children from the village of Nether Kellet and surrounding villages and towns. Nether Kellet itself is twinned with the French village of Bussières and the relationship between both communities is very good, with regular reciprocal visits taking place either in France or in the UK. As well as this important relationship with France, the village hosts a number of children and adults from Belarus every year. They stay with local families sometimes visit the school. As a result, pupils of Nether Kellet School have regular opportunities to experience other cultures, languages and customs. Children at the school have weekly lessons in French, and through the visual resources associated with the French curriculum, they are able to encounter daily life in French schools in both rural and urban settings.

Rationale

The governors and staff of Nether Kellet Community Primary School believe that:

- **Global issues are an important part of the lives of our pupils. This is true now and will be increasingly so in the future.**

Children are living in a world where global economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the internet and increased opportunity to travel, watch news stories from around the world and follow international events, e.g. sporting events, as they happen.

- **The Global Dimension should be reflected in the attitudes and values of our pupils, the ethos of our school and the curriculum we follow.**

Aims

We aim to enable our pupils to:

- know and understand more about global issues and the impact they have on local and individual decisions and actions;
- know more about countries, cultures and languages other than our own;
- develop curiosity about other cultures;
- use their ICT skills in meaningful contexts;
- understand that decisions and actions taken individually and locally have an impact globally;
- celebrate the rich and diverse heritage represented both in our school; and in local and national communities and to value and respect different cultures and beliefs;
- enjoy regular contact with pupils and adults living in different countries and cultures.

The International Dimension in Action

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to, the National Curriculum. We:

- develop links with schools in other countries;
- work on agreed projects with colleagues in other schools;
- welcome to our school teachers, students and pupils from other countries.
- raise awareness of environment issues other than those in our locality;
- encourage interest and motivation through the teaching of themes with links to other countries and cultures;
- promote communication through writing letters and emails to pupils abroad.
- raise awareness and appreciation of other cultures and what is happening in the world;

Racial equality and Citizenship.

In addition, as a school we will:

- Make provision for the study of a modern foreign language for all our

pupils from Year 1 within the curriculum.

- Organise regular celebrations of our rich and diverse heritage, including international cultures within the UK.
- Ensure our assembly programme includes opportunities to learn about and reflect on global issues.
- Provide opportunities for children to 'make a difference' through projects, events and initiatives run by the school in partnership with external agencies.
- Ensure our school display encourages engagement with global issues and celebrates our multi-cultural society.

Links with other areas of the school's work

Our International Dimension policy complements and contributes to our work in other key aspects of the school's work, especially:

- Promoting equality
- Tackling racism
- Working sustainably
- Encouraging pupil participation
- Enabling effective conflict resolution

Curriculum

As part of our themed curriculum, children learn about global issues linked with a range of curriculum areas: history, geography, RE, etc.

We use Philosophy 4 Children to give the children opportunities to discuss, question and philosophise about issues and actively focus on global issues within this. This includes a daily activity in each class looking at pictures from around the world and discussing similarities, differences, etc. with their own experience.

Policy Review

This policy should be considered alongside other relevant policies. It will be reviewed by the governing body as part of its schedule of policy review. .