| | Sports Funding | | | | |
|------------------|---|-----------------------------|---|--|--|
| 2018-19 spending | | | | | |
| Spending | What we have spent our | The impact of our | Sustainability of our investment | | |
| | money on | spending | in sport | | |
| £4500 | Our specialist PE teacher | Gymnastics club continues | Our specialist teacher is working | | |
| over the | (Nicola Hunter-Dale is working | to thrive with around 20 | with staff to develop their skills in | | |
| year | with staff for another year | children attending each | a programme which develops their | | |
| invoiced | developing their skills across | week. | skills for long term teaching and | | |
| monthly | the PE and adventure learning | | learning in PE. Nicola Hunter-Dale | | |
| | curriculum including cross | | works with teachers on their own | | |
| | curricular activities involving PE. | | professional development. | | |
| | She is also leading gymnastics | | Nicola and teaching staff are | | |
| | club once again. She is | | drawing up a Scheme of Work with | | |
| | compiling a scheme of work with detailed lesson plans to ensure | | lesson plans to be used now and in the future to ensure good practice | | |
| | skills and knowledge are | | and ideas are embedded and | | |
| | transferable with any staff | | continue. | | |
| | change. | | Sommas. | | |
| £1900 | Borwick Hall subsidy for | Children develop skills and | The children develop skills and | | |
| | adventure learning day. | teamwork with particular | attitudes of mind through their | | |
| | | attention on Planet | day at Borwick which are built on | | |
| | | Inspiration | throughout the year. The skills | | |
| £70 | Additional hours for TAs | Children are supervised | development link strongly with our | | |
| | staffing Borwick adventure day. | with appropriate ratios | Planet Inspiration characters which | | |
| | | for maximum length of | form the basis of the ethos and | | |
| | | day at the outdoor centre. | attitudes to learning and "growth mindset" that we are constantly | | |
| | | | developing and enhancing. | | |
| £450 | Participation in Carnforth | Children participate in a | The links formed between local | | |
| | cluster sports partnership | range of inter school | schools as part of the sports | | |
| | | events and competitions | partnership are becoming more and | | |
| | | over the year gaining in | more well established so that there | | |
| | | confidence to try new | is an ongoing commitment to inter- | | |
| | | things as well as | school events and competitions. | | |
| | | developing sports skills. | | | |
| £100 | Transport to sports event | KS1 children experienced | | | |
| | | sports event with other | | | |
| 0450 | | local schools. | | | |
| £150 | Footballs and equipment to | School is well-equipped to | Having good quality sports | | |
| | support football club and | run sessions focusing on | equipment ensures children's | | |
| | football PE. | football skills. | enthusiasm and positive attitudes | | |
| | | | to sport as well as ensuring lessons can be very high quality with | | |
| | | | plentiful resources. | | |
| £11000 | Running track. We have applied | Children can access the | The track will last for many years | | |
| 211000 | for a bid of up to £10k. | whole perimeter of the | meaning that this facility is | | |
| | Depending on the outcome of | field for exercise all year | available to the children on an | | |
| | the bid this will affect how | round. | ongoing basis. | | |
| | much of the sport funding | | | | |

| | money we have spent on the track. | | |
|-------|--|--|--|
| £7570 | Total spend/commitment so far out of £16000 (up to £11000 to be spent depending on outcome | | |
| | of bid) | | |