

Pupil Premium

In 2019-20, 12 children are in receipt of Pupil Premium. School receives £18,140 over the course of the year to support their needs.

Most of those children experience no particular barriers to learning, however a minority do. Specific barriers to learning include:

- Learning difficulties linked to: speech and language, autistic spectrum disorder, specific learning difficulties (dyslexia), dyspraxia, processing difficulties.
- Irregular attendance.
- Emotional difficulties linked with family circumstances, attachment disorder.
- Social difficulties.
- Poor support for learning at home.

Pupil Premium 2019-20 is being spent on:

- Educational visit subsidy including for a residential trip in Y5/6
- TA time for intervention: maths, reading, phonics, motor skills, writing, spelling, speaking and listening, etc.
- Subscriptions for educational resources to support learning: IDL, SEN assessment tools, etc.
- Educational enrichment: theatre groups, musicians, poets, authors
- Additional reading books for children with reading difficulties
- Sports clubs that are chargeable for other children
- In class support
- Social and emotional support
- Working with some parents to improve attendance and punctuality
- Theatre visits
- Educational psychologist visits
- SEN assessments and support
- Head teacher time to attend Team around the Family meetings and complete associated paperwork.

Impact of Pupil Premium spending during the year 2018-19:

- 2 children received diagnoses for ASD as a result of referrals and assessments done by school and work with other agencies, needs are addressed in school through social skills interventions.
- 1 child receiving support for gross motor difficulties following school referral, this is supported by intervention in school leading to improved motor skills.
- 2 families received family support from Child and Family Wellbeing Service following referrals from school and school worked in partnership with key

workers and parents to address difficulties with behaviours at home leading to much improved behaviours.

- 7 children in receipt of Pupil Premium who have dyslexic tendencies or spelling difficulties are making good progress in reading and spelling age scores linked with the IDL intervention programme. This is measured termly.
- 6 children in receipt of Pupil Premium who are on the SEN register are making good progress in reading, writing and maths following 1:1 and small group interventions as detailed in their Individual Education Plans. Where children receive little support at home, school is working hard to engage parents and putting in additional support in school.
- Our SENCO has used specialist SEN assessment materials to assess the needs and barriers of 4 of the children in receipt of Pupil Premium on the SEND register to better target their needs through intervention and lead to referrals to specialists for 2 children.
- All children in receipt of Pupil Premium have benefitted from access to theatre productions, visiting poets, educational visits and residential subsidised by school. The outcome of these experiences has been to enrich those children's experience and give them access to experiences that they wouldn't otherwise enjoy.

Our Pupil Premium strategy is reviewed on a termly basis to assess the needs of individual children and how these may be better met.